**PURPOSE**

This form streamlines the review processes of the Universal Human Trafficking Prevention Training (UHTPT) Equivalent Curriculum Applications.

**INSTRUCTION**

Please complete the application and submit all supporting curriculum documentation to include: 1) the course outline, 2) content, 3) handouts, 4) slide deck and 5) the trainer’s script and/or notes.

**NOTE**

Submitted curriculum materials will **only** be used for review processes and will not be disseminated.

There are 19 DFPS Core Components organized into three categories: Design of Training, Human Trafficking Overview, and Prevention. T3C Providers seeking approval of UHTPT Equivalent Curriculum must ensure the selected training course addresses each of the 19 components. Equivalency is assessed by the degree to which a training curriculum design is comprehensive, trauma-informed, and upholds survivor-informed principles.

DFPS reserves the right to deny approval of any training course, if the training is not in alignment with state and federal law or agency policies and/or does not meet any of the UHTPT DFPS Core Components. To be approved the equivalent curriculum must meet the DFPS UHTPT Core Components listed below.

**T3C PROVIDER CONTACT INFORMATION**

Name: Click or tap here to enter text. Phone Number: Click or tap here to enter text.

Email: Click or tap here to enter text. Organization: Click or tap here to enter text.

Operation Type: [ ] CPA [ ] GRO

Name of Training Course: Click or tap here to enter text.

Developer of Training Course: Click or tap here to enter text.

Course Length (Hours): Click or tap here to enter text.

Permitted age range of children served: Click or tap here to enter text.

Delivery method for staff including, operation staff, foster parents, and/or direct care:

Click or tap here to enter text.

Who is responsible for providing prevention training to children served? How is this accomplished?

Click or tap here to enter text.

**UNIVERSAL HUMAN TRAFFICKING PREVENTION TRAINING DFPS CORE COMPONENTS**

**DESIGN OF TRAINING**

1. Training excludes sensationalized imagery.
* Does this training meet this standard? [ ] Yes [ ] No
* If no, please explain.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training was designed with human trafficking lived experienced expert (survivor) consultation.
* Does this training meet this standard? [ ] Yes [ ] No [ ] Unsure
* How was lived experience expert consultation involved in the curriculum design?

Click or tap here to enter text.

* If no or unsure, please explain.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training content is evidence-informed and free from factual errors.
* Does this training meet this standard? [ ] Yes [ ] No
* If no, please explain.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. The learning objectives are clear, and objectives are met within the training.
* Does this training meet this standard? [x] Yes [ ] No
* Indicate where the learning objectives can be located within the training.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training handouts support the curriculum.
* Does this training meet this standard? [ ] Yes [ ] No [ ] NA
* Provide a list of all handouts.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

**HUMAN TRAFFICKING OVERVIEW**

1. Training 1) defines smuggling, 2) differentiates smuggling from human trafficking, and 3) how smuggling and human trafficking intersect**.**
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training 1) defines labor trafficking, and 2) all major forms of labor trafficking (peonage, debt bondage, slavery, forced criminality, and involuntary servitude) are identified and discussed.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training 1) defines sex trafficking, and 2) all major forms of sex trafficking (no broker (survival sex), third party trafficking (pimp), gang trafficking, organized crime trafficking, and familial trafficking) are identified and discussed.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training includes a discussion on vulnerabilities to trafficking.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training includes a discussion on how child welfare involvement increases a child's or youth's vulnerability.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training includes a discussion on 1) traffickers and 2) their recruitment tactics.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training includes a discussion on how traffickers 1) identify, 2) groom/manipulate, and 3) maintain their victims.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training includes a discussion on *where* (locations) trafficking is happening.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training includes a discussion on the role of technology.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

**PREVENTION**

1. Training defines 1) survivor-centered, and 2) trauma-informed.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training includes a discussion on evidence-based ways individuals can reduce vulnerabilities and increase protective factors in children and youth.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training includes a discussion on prevention efforts for children 0-18 years old.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training includes a discussion on 1) how to talk with children and youth about human trafficking, and 2) handling outcries of sexual abuse.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.

1. Training includes a discussion on mandated reporting.
* Does this training include this component? [ ] Yes [ ] No
* Indicate where this component can be located within the training.

Click or tap here to enter text.

* If no, please explain how core component will be met.

Click or tap here to enter text.

**dfps reviewer use only**

Click or tap here to enter text.